SLANT SYSTEM ${ }^{\circ}$
For Structured Language Training

## Teaching Sequence Overview

## Stage 1

- All single consonants
- Short vowels
- Digraphs
- -ss, -II, -ff, -zz
- -ck
- 's' ending
- Compound words in CVC/CVC pattern ('hotdog')


## Stage 2

- $\mathrm{Vc} / \mathrm{CV}$ syllable division
- Consonant blends (beginning \& ending)
- Sticky Sounds (-ng, -nk)
- Suffixes -ing, -ed


## Stage 3

- Open syllable vowels
- $\quad \mathrm{V} / \mathrm{CV}$ syllable division ('robot')
- $\mathrm{vc} / \mathrm{V}$ syllable division ('robin')
- ' $y$ ' as a vowel
- Silent 'e' syllables


## Stage 4

- Vowel teams
- -tch
- R-controlled vowels


## Stage 5

- Diphthongs
- Softc\&g
- Common suffixes
- Doubling rule for one-syllable words
- -dge


## Stage 6

- Diphthongs, cont'd
- Closed syllable prefixes
- Open syllable prefixes
- Accent \& Schwa
- -tion, -sion
- Schwa endings (-et, -en, -al)


## Stage 7

- Consonant -le syllable
- Less common diphthongs
- Less common vowel teams
- $\quad \mathrm{V} / \mathrm{V}$ syllable division
- Silent letter combinations
- Silent 'e' spelling rule
- Less common suffixes
- 'y' spelling rule
- Doubling rule for multisyllabic words
- Advanced letter/sound relationships
- Unusual r-controlled vowel combinations
- Advanced prefixes
- Advanced suffixes
- Spelling guidelines for similarly sounding suffixes

