

How Effective is *SLANT*[®]?

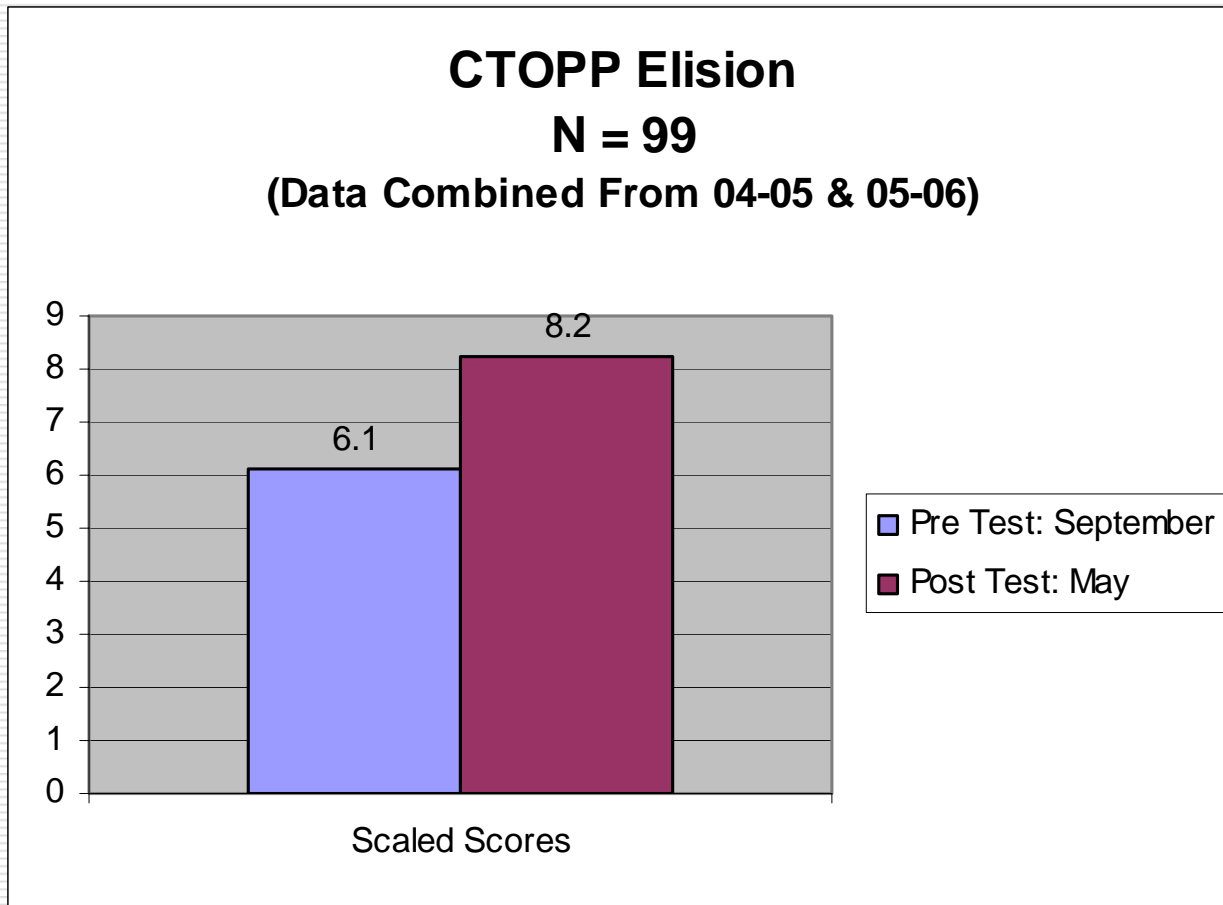
- The following data was collected during the 2004-2005 & 2005-2006 *SLANT*[®] Certification program

- Students were under the instruction of a teacher undergoing *SLANT*[®] Certification
 - Each teacher was assigned a *SLANT*[®] Coach that visited that teacher 5 times during the school year to assist in implementation of the program and to evaluate the integrity of each teacher's implementation

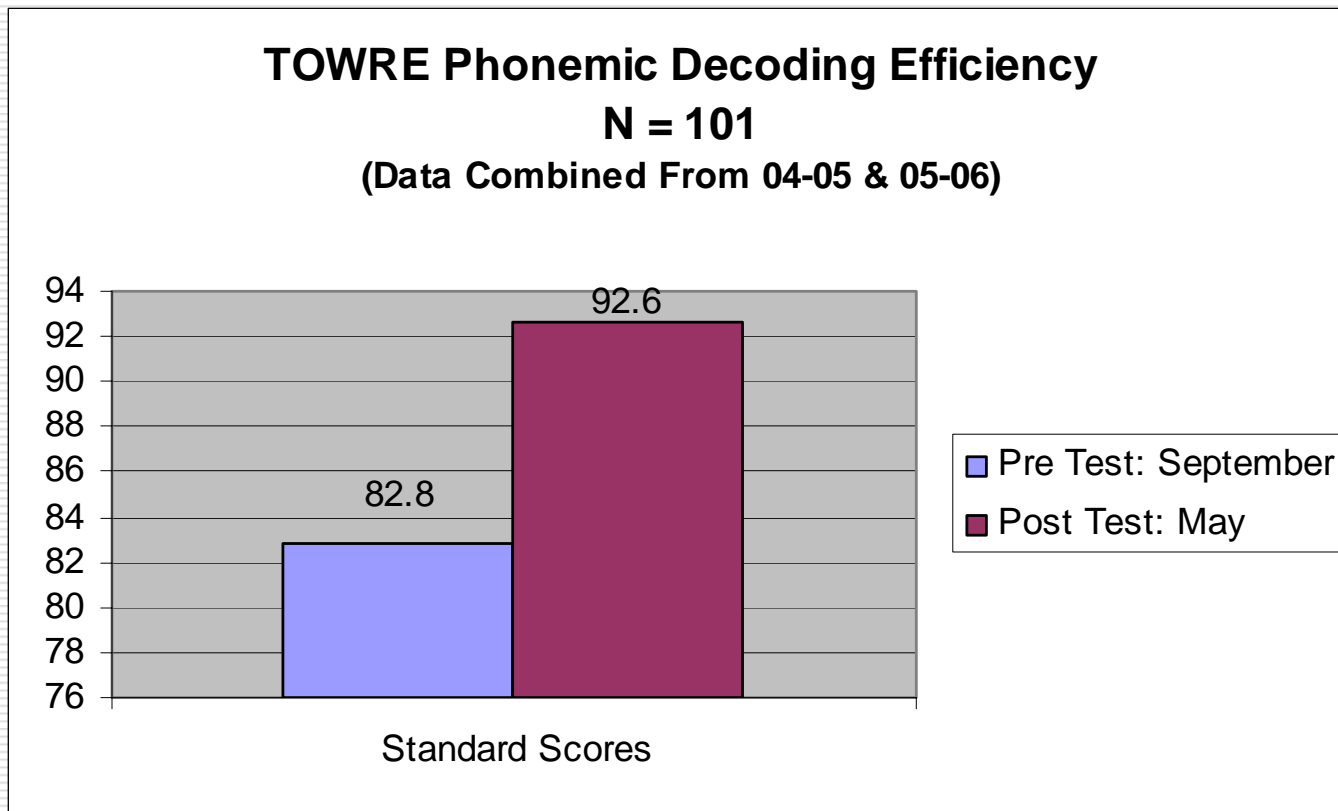
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- Students chosen were either **Tier 3** students determined to be at high risk for reading success at grades 1 & 2, or receiving intensive instructional support in reading from the Title 1, Reading Specialist, or LD teachers; or **Tier 2** students determined at risk or receiving supplemental support in reading
- Students were in grades 1-6
 - Public schools
 - Private tutoring
- Students were seen a minimum of 60 sessions & 60 hours from September - June

SLANT[®]'s Effectiveness: CTOPP Elision (Phonemic Awareness)



SLANT[®]'s Effectiveness: TOWRE Decoding (Phonetically Regular Words)



SLANT[®]'s Effectiveness: TOWRE Sight Words

