

## SLANT System Approved Book List

Aaron, P.G., Joshi, R.M. & Quatroche, D. (2008) *Becoming a professional reading teacher*. Baltimore: Paul H. Brookes.

Adams, M. (1990). *Beginning to read: Thinking and learning about print*. Cambridge, MA: The MIT Press.

Adams, M.J., Lundberg, I. & Beeler, T. (1998). *Phonemic awareness in young children*. Baltimore, MD: Paul H. Brookes.

Badian, N. (Ed.) (2000), *Prediction and prevention of reading failure*. Baltimore: York Press.

Bain, A., Bailet, L.m and Moats, L. (2001). *Written language disorders: Theory into practice*. Austin, TX: Pro-Ed, Inc.

Balmuth, M. (2009). *The roots of phonics: A historical introduction (Revised Edition)*. Baltimore: Paul H. Brookes Publishing Co.

Beck, I. (2006). *Making sense of phonics: The hows and whys*. New York: Guilford Press.

Beck, I., McKeown, M. and Kucan, L. (2002). *Bringing words to life: Robust vocabulary instruction*. New York: Guilford Press.

Berninger, V. & Wolf, B. (2009). *Teaching Students with Dyslexia and Dysgraphia: Perspectives from Science and Practice*. Baltimore, MD: Brookes Publishing Co.

Birsh, J. (Ed.) (2011). *Multisensory teaching of basic language skills (3<sup>rd</sup> edition)*. Baltimore: Paul H. Brookes Publishing Co.

Blachman, B. (2000). *Toad to the Code*. Baltimore, MD: Paul H. Brookes Publishing Co.

Blachman, B. & Tangel, D., (2008). *Toad to reading: A program for preventing and remediating reading difficulties*. Baltimore, MD: Paul H. Brookes Publishing Co.

Blaunstein, P., & Reid Lyon. (2006). *Why kids can't read: Challenging the status quo in education*. Lanham, MD: Rowman & Littlefield Publishers, Inc.

Brady, S. and Moats, L. (1997). *Informed instruction for reading success: Foundations for teacher preparation*. Baltimore: The International Dyslexia Association.

Bragg, M. (2003). *The adventure of English: The biography of a language*. New York: Arcade Publishing.

Brooks, R. and Golstein, S. (2001). *Raising resilient children: Fostering strength, hope and optimism in your child*. Chicago: McGraw-Hill.

Brooks, R. and Golstein, S. (2001). *Raising a self-disciplined child: Help your child become more responsible, confident, and resilient*. Chicago: McGraw-Hill.

Burns, M., Griffin, P., and Snow, C. (1998). *Preventing reading difficulties in young children*. Washington, DC: National Academy Press.

Carlisle, J. and Rice, M. (2002). *Improving reading comprehension: Research-based principles and practices*. Baltimore: York Press.

Chall, J. (2000). *The academic achievement challenge: What really works in the classroom?* New York: Guilford Press.

Clark, D.B. & Uhry, J.K. (2005), *Dyslexia: Theory and Practice of Remedial Instruction*. (3<sup>rd</sup> Edition). Baltimore, MD: York Press.

Crystal, D. (2005). *How language works*. New York: Penguin Group.

Crystal, D. (2004). *The stories of English*. New York: Penguin Group.

Dehaene, S. (2009). *Reading in the Brain: The Science and Evolution of a Human Invention*. New York: NY: Viking Adult.

Farrall, M. (2012). *Reading assessment: Linking language, literacy, and cognition*. Hoboken, NJ: John Wiley & Sons, Ink.

Farrall, M. and Matthews, F. (2010). *Ready to read: A multisensory approach to Language-based reading comprehension instruction*. Baltimore, MD: Paul H. Brookes Publishing Co.

Fletcher, J. M., Lyon, G. R., Fuchs, L. S., & Barnes, M. A. (2007). *Learning disabilities: From identification to intervention*. New York: Guilford.

Gillingham, A. and Stillman, B. (1997). *The Gillingham manual: remedial training for students with specific disability in reading, spelling and penmanship*. Cambridge, MA: Educators Publishing Service.

Goldstein, Sam & Brooks, Robert, (2007). *Understanding and managing children's classroom behavior: Creating sustainable, resilient classrooms*. Hoboken New Jersey: J. Wiley & Sons.

Graham, S., MacArthur, C., and Fitzgerald, J. (2007). *Best practices in writing instruction*. New York: Guilford Press.

Guyer, B. (1997). *The pretenders: Gifted people who have difficulty learning*. Homewood, IL: High Tide Press.

Hagan, Kristy.; Golstein, San & Brooks, Robert. (2006). *Seven steps to help you child's social skills: A family guide*. Specialty Press.

Hal, S. and Moats, L. (1999). *Straight talk about reading: How parents can make a difference during the early years*. Chicago: Contemporary Books.

Hallowel, E. M. and Ratey, J. J. (1995). *Answers to distraction*. New York: Pantheon.

Hallowel, E. M. and Ratey, J. J. (1995). *Driven to distraction: Recognizing and coping with attention deficit disorder from childhood through adulthood*. New York: Touchstone.

Henry, M. (2010). *Unlocking literacy: Effective decoding & spelling instruction (2<sup>nd</sup> edition)*. Baltimore: Paul H. Brookes Publishing Co.

Henry, M. and Brickley, S. (Eds.) (1999). *Dyslexia: Samuel T. Orton and his legacy*. Baltimore: International Dyslexia Association.

Joshi, M. (2004). *Dyslexia, Myths, Misconceptions and Some Practical Applications*. Baltimore: The International Dyslexia Association.

Kame'enui, E., Carnine, D., Dixon, R., Simmons, D., and Coyne, M. (2002). *Effective teaching strategies that accommodate diverse learners*. Columbus, OH: Merrill Prentice Hall.

King, D. (2000). *English isn't crazy! The elements of our language and how to teach them*. Baltimore: York Press.

Kolberg, J. and Naueau, K. (2002). *ADD friendly ways to organize your life*. New York: Routledge.

Kuhl, P. (2001). *Scientist in the crib: What early learning tells us about the mind*. New York: Perennial.

Lavoie, R. (2005). *It's so much work to be your friend: Helping the child with learning disabilities find social success*. New York: Touchstone Books.

Lederer, R. (1991). *The miracle of language*. New York: Pocket Books.

Levine, M. (2002). *A mind at a time*. New York: Simon & Schuster.

Levine, M. (2002), *The myth of laziness*. New York: Simon & Schuster.

Mather, N. & Golstein, S. (2008). *Learning disabilities and challenging behaviors A guide to intervention and classroom management (2<sup>nd</sup> Edition)*. Baltimore: Paul H. Brookes Publishing Co.

McCardle, P. and Chhabra, V. (Eds.) (2004). *The voice of evidence in reading research*. Baltimore: Paul H. Brookes Publishing Co.

McWhorter, J. (2001). *The power of Babel: A natural history of language*. New York: Henry Holt and Co.

Meltzer, L. (2007). *Executive function in education*. New York, NY: Guilford Press.

Metsala, J. and Ehri, L. (1998). *Word recognition in beginning literacy*. Nahwah, NJ: Lawrence Erlbaum Associates.

Moats, L. (2010). *Speech to print: Language essentials for teachers (2<sup>nd</sup> edition)*. Baltimore: Paul H. Brookes Publishing.

Moats, L. C. & Dakin, K. E., (2008). *Basic facts about dyslexia and other reading problems*. Baltimore, MD: The International Dyslexia Association.

Nadeau, K. (2005). *Understanding girls with AD/HD*. Washington, DC: Advantage Books.

National Joint Committee on Learning Disabilities (2001). *Collective perspectives on issues affecting learning disabilities: Position papers, statements and reports*. Austin, TX: Pro-Ed, Inc.

Neuman, S. and Dickinson, D. (Eds.) (2001). *Handbook of early literacy research*. New York: Guilford Press.

Pennington, B. F. (2009). *Diagnosing learning disorders: A neuropsychological framework*. New York: The Guilford Press.

Pinker, S. (1994). *The language instinct*. New York: William Morrow & Co.

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Quinn, P. (2001). *ADD and the college student: A guide for high school and college students with attention deficit disorder*. Washington, DC: Magination Press.

Path, L, and Kennedy, L. (2004). *The between the lions book for parents: Everything you need to know to help your child learn to read*. New York: Harper Resource.

Rawson, M. B. (1995). *Dyslexia over the lifespan: A 55-year longitudinal study*. Cambridge, MA: Educators Publishing Service.

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Richrads, R. (2003). *The source for learning and memory strategies*. Moline, Illinois: LinguiSystems.

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Shankweiler, D. and Liberman, I. (eds.) (1989). *Phonology and reading disability: Solving the reading puzzle*. Ann Arbor, MI: University of Michigan Press.

Shaywitz, S. (2003). *Overcoming dyslexia: A new and complete science-based program for reading problems at any level*. New York: Alfred A. Knopf.

Silver, L. (2006). *The misunderstood child (4<sup>th</sup> Ed.): Understanding and coping with your child's learning disabilities*. New York: Three Rivers Press.

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Taymans, J. M., Swanson, H. L., Schwarz, R. L., Gregg, N., Hock, M. & Gerber, P. J. (June 2009). *Learning to Achieve - A review of The Research Literature on Serving Adults with Learning Disabilities*. National Institute for Literacy. Washington, DC.

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Wright, P. W. and Wright, P. D. (2006). *Wrightslaw: Special education law (2<sup>nd</sup> Edition)*. Hartfield, VA: Harbor House Law Press, Inc.

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