

# “Baby”

# Comprehension Questions

**Note to Teacher:** These questions are for the teacher to read to the student(s). Use these questions to stimulate discussion during and after reading the selection.

- \_\_\_ C 1. What are 3 things you must do to take care of a baby?
- \_\_\_ C 2. Why do babies cry at birth?
- \_\_\_ C 3. What is another word for “crabby”?
- \_\_\_ C 4. Why do babies eat mushy food?
- \_\_\_ C 5. How do babies ask for help?
- \_\_\_ C 6. What are some things a baby’s cry can tell us?
- \_\_\_ C 7. Why is it important for babies to be held?
- \_\_\_ E 8. What do you think might happen if a baby is not held very much?
- \_\_\_ AN 9. Do you have a baby brother or sister? How is he, or she, the same as the babies in this passage? Different?
- \_\_\_ E 10. Why do you think babies are so much work?

### Key—Bloom’s Taxonomy

<b>K</b>	=	<b>Knowledge</b> (recalling information)	<b>S</b>	=	<b>Synthesis</b> (using parts to create original whole)
<b>C</b>	=	<b>Comprehension</b> (understanding meaning)	<b>E</b>	=	<b>Evaluation</b> (judgement based on criteria)
<b>AP</b>	=	<b>Application</b> (using learning in new situations)	<b>AN</b>	=	<b>Analysis</b> (ability to see parts and relationships)